

Interculturality and Intercultural Competence in Latin America (45 hours - 5 ECTS - 3 American Credits)

Objectives: The subject aims to introduce the concepts of intercultural and global competence as a useful tool to face the challenges imposed by a globalized, interconnected, interdependent and multicultural world.

Programme: contexts of globalization and internationalization; intercultural skills and interculturality; cultural identities, cultures and their dimensions; principles of intercultural communication; Creativity and Cultural Innovation in Latin America.

Methodology: Synchronous and asynchronous classes held in the Virtual Learning Environment, using the academic and administrative management tool Canvas and the online communication tools Zoom and/or Teams. In the same environment, students are offered support and consultation materials, such as texts and videos, and interaction between students and the teacher is encouraged through forums.

Estimated works and tests: Continuous assessment activities under the responsibility of the subject teacher, carried out in the Virtual Learning Environment.

REFERENCES:

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OECD. Preparing our youth for an inclusive world. **The OECD PISA global competence framework**. OECD, 2018. Retrieved from: <https://www.oecd.org/education/Global-competency-for-an-inclusive-world.pdf>. Access: 11 Nov. 2023.

SAVICKI, V. (Ed.). **Developing Intercultural Competence and Transformation**. Theory, Research, and Application in International Education. New York: Stylus Pub, 2008.

UNESCO. **UNESCO Guidelines on Intercultural Education**. United Nations Educational, Scientific and Cultural Organization, 2006. Disponível em:

<https://unesdoc.unesco.org/ark:/48223/pf0000147878>. Acesso em: 11 nov. 2023.

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<https://revistas.unc.edu.ar/index.php/integracionyconocimiento/article/view/36>.

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